
STUDENT HANDBOOK

Sheridan College Department of Music

Academic Year 2016-2017



sheridancollegemusic.com

Contents

Introduction	3
Music Department Mission Statement	3
Program Outcomes	3
Associate of Fine Arts Degree in Music	3
Certificate of Completion in Music Technology	3
Faculty	4
Academic Requirements for Programs of Study	5
Associate of Fine Arts Degree in Music (General Emphasis)	5
Associate of Fine Arts Degree in Music (Music Technology Emphasis)	8
Certificate of Completion in Music Technology	11
Financial Aid and Scholarships	13
Music Scholarship Audition Guidelines	14
Brass and Woodwinds	14
Composition/Music Production	15
Guitar	15
Percussion	15
Piano	16
Voice	16
Department Policies—Academic	17
Private Music Lessons and Jury Requirements	17
Music Core Course Withdrawal or Failure	17
Tutoring Services	18
Piano Guidelines for Music Majors	18
Class Piano Sequence Test-Out Policy for Experienced Piano Students	18
Piano Proficiency Examination Guidelines	19
Department Policies—Facilities	21

Advising Tools	23
Completion Checklist: AFA Degree in Music (General Emphasis)	23
Completion Checklist: AFA Degree in Music (Music Tech Emphasis)	25
Completion Checklist: Certificate of Completion in Music Technology	27
Department of Music Course Rotation Calendar	28
1000-Level Courses	28
2000-Level Courses	29

Introduction

The Department of Music Student Handbook is distributed to all music majors and faculty at the beginning of each fall semester and is available year-round at the departmental website (sheridancollegemusic.com). It is intended to highlight college policies and procedures that are particularly relevant to students seeking the Associates of Fine Arts degree in Music and/or the Certificate of Completion in Music Technology.

Music Department Mission Statement

The Sheridan College Department of Music is committed to providing quality music instruction, numerous performing opportunities, and diverse cultural enrichment for the college populace and the surrounding community.

Program Outcomes

Associate of Fine Arts Degree in Music

Graduates of the Music A.F.A. Program will be able to:

1. perform varied repertoire associated with the student's primary instrument.
2. summarize musical styles, genres, traditions, and major figures from various cultures and historical periods.
3. analyze written and aural examples from music literature.
4. use basic music technology tools.
5. demonstrate competency in basic piano keyboard skills.

Certificate of Completion in Music Technology

Graduates of the Music Technology Certificate of Completion Program will be able to:

1. operate music technology-related software and hardware.
2. apply problem-solving skills to resolve technical or musical challenges.
3. design and realize musical compositions and productions.
4. assemble a portfolio for purposes of self-promotion and professional networking.
5. collaborate effectively with others in a creative team environment.

Faculty

Mark Elliot Bergman

BM, Eastman School of Music; MM, Manhattan School of Music; MM, Yale University; DA, George Mason University. Director of Strings. mbergman@sheridan.edu

Christian Erickson

BM, University of Wyoming; MM, University of Nebraska-Lincoln; DMA, University of Colorado Boulder. Coordinator of Music and Music Technology. cerickson@sheridan.edu

Eric Richards

BS and MM, Duquesne University; DMA, University of Maryland. Director of Bands and Jazz Studies. erichards@sheridan.edu

Gene Sager

BA, BM, MM, University of Michigan; MA, Southern Oregon University. Director of Choral Music and Vocal Arts. gsager@sheridan.edu

Adjunct Instructors

Jan Ambler, music fundamentals and piano; Parker Brown, guitar and bass, Dr. Timothy Buckman, guitar; Ariel Downing, music education; Betsy Edwards, piano; Michele Folster, music therapy; Rod Jost, electric bass guitar; Erik Olson, piano and saxophone; Justin Parker, guitar; Keller Paulson, percussion, Amanda Samuelson, voice; Jordan Wirth, percussion.

Academic Requirements for Programs of Study

The Sheridan College Music Department offers three programs of study: the Associate of Fine Arts Degree in Music (General Music Emphasis), the Associate of Fine Arts Degree in Music (Music Technology Emphasis), and the Certificate of Completion in Music Technology.

Associate of Fine Arts Degree in Music (General Emphasis)

The AFA Degree in Music delivers a full two-year curriculum, which prepares students to transfer to baccalaureate institutions at a junior standing. This degree is designed for the music major desiring a career in areas of performance and/or academia. The curriculum focuses on the traditional core training of the conservatory model that includes foundations in music theory, history, keyboard skills, and performance. The degree consists of a minimum of 60 credit hours as summarized below:

Core Curriculum (36 credit hours)

- MUSC 1030 Written Theory I (3 credit hours)
- MUSC 1035 Aural Theory I (1)
- MUSC 1040 Written Theory II (3)
- MUSC 1045 Aural Theory II (1)
- MUSC 1290 Class Piano I (1)
- MUSC 1295 Class Piano II (1)
- MUSC 1415 Intro to Music Technology (3)
- MUSC 2030 Written Theory III (3)
- MUSC 2035 Aural Theory III (1)
- MUSC 2040 Written Theory IV (3)
- MUSC 2045 Aural Theory IV (1)
- MUSC 2050 Music History Survey I (3)
- MUSC 2055 Music History Survey II (3)
- MUSC 2290 Class Piano III (1)
- MUSC 2295 Class Piano IV (1)
- MUSC 2500 Music Portfolio (2)
- MUSC 0000 Cultural Context Elective (3 credits from any course below)
 - MUSC 1425 History of Rock Music
 - MUSC 1428 History of Jazz
 - MUSC 2025 Introduction to World Music
- MUSC 0000 Professional Exploratory Elective (2 credits from any course below)
 - MUSC 1025 Introduction to Music Education
 - MUSC 1028 Introduction to Music Therapy
 - MUSC 2320 Diction for Singers I
 - MUSC 2325 Diction for Singers II
 - MUSC 2480 Introduction to Music Industry Studies

Convocation Requirement (0 credit hours; continuous registration required for music majors)

This course is a periodically scheduled recital hour for students and guest performers. In addition to scheduled convocations, students will be required to attend selected concerts and other cultural events. Announcements and other pertinent music program business may be conducted during the class.

Lessons Requirement (4 credit hours minimum required)

All music majors must enroll in one private lesson per semester. 1000-level lessons are intended for first-year study and 2000-level courses for second-year study. Students may choose private study in brass, guitar, organ, percussion, piano, strings, voice, or winds. All private lessons are 1 - 2 credit hours each for a total of 8 credit hours that can be applied toward the lessons requirement of an AFA in Music.

Ensemble Requirement (4 credit hours)

All music majors must enroll in one ensemble per semester. Students may choose to participate in baroque ensemble, chamber choir, chamber orchestra, collegiate chorale, guitar ensemble, jazz combo, jazz ensemble, music technology ensemble, percussion ensemble, symphony orchestra, wind ensemble, or woodwind ensemble. All ensembles are 1 credit hour each for a total of 4 credit hours that can be applied toward the ensemble requirement of an AFA in Music.

Piano Proficiency Exam (0 credit hours)

MUSC 2395 Piano Proficiency Exam is a zero-credit exam administered by a member of the piano faculty, which certifies keyboard competency. Most transfer institutions offering a baccalaureate degree require this type of exam, and completion of the exam is a prerequisite for certain upper-level music courses at some colleges and universities.

Sheridan College music majors should register for the exam during the fourth semester of study and complete the exam toward the end of MUSC 1303 Class Piano IV. Upon successful completion of the exam, a grade of "Satisfactory" will be added to the student's transcript documenting his or her keyboard competency. There is no limit to the number of times a student can attempt the exam. Failing the exam will result in a grade of "Unsatisfactory," but will not prevent a student from graduating. To initiate the exam, students should contact a member of the piano faculty.

General Education Requirements (16 credit hours)

- ENGL 1010 English I (3 credit hours)
- Advanced Writing Requirement (3)
- Basic Math Requirement (3)
- US & WY Constitutions Requirement (3)
- Science Requirement (4)

Recommended Course of Study for the Associate of Fine Arts Degree in Music (General Emphasis) – 60 Credit Hours

Freshman Year

Fall Semester	Spring Semester
ENGL 1010 English I (3 credits)	AW 1xxx Advanced Writing Elective (3)
MUSC 0200 Convocation (0)	BM 1xxx Basic Math Elective (3)
MUSC 1030 Written Theory I (3)	MUSC 0200 Convocation (0)
MUSC 1035 Aural Theory I (1)	MUSC 1040 Written Theory II (3)
MUSC 1290 Class Piano I (1)	MUSC 1045 Aural Theory II (1)
MUSC 1415 Introduction to Music Technology (3)	MUSC 1295 Class Piano II (1)
MUSC 1xxx Lesson Elective (1)	MUSC 1xxx Lesson Elective (1)
MUSC 1xxx Ensemble Elective (1)	MUSC 1xxx Ensemble Elective (1)
	MUSC xxxx Cultural Context Elective (3)
TOTAL CREDIT HOURS: 13	TOTAL CREDIT HOURS: 16

Sophomore Year

Fall Semester	Spring Semester
CNST 1xxx US & WY Constitutions (3)	MUSC 0200 Convocation (0)
MUSC 0200 Convocation (0)	MUSC 2040 Written Theory IV (3)
MUSC xxxx Professional Exploratory Elective (2)	MUSC 2045 Aural Theory IV (1)
MUSC 2030 Written Theory III (3)	MUSC 2295 Class Piano IV (1)
MUSC 2035 Aural Theory III (1)	MUSC 2055 Music History Survey II (3)
MUSC 2290 Class Piano III (1)	MUSC 2395 Piano Proficiency Exam (0)
MUSC 2050 Music History Survey I (3)	MUSC 2500 Music Portfolio (2)
MUSC 2xxx Lesson Elective II (1)	MUSC 2xxx Lesson Elective II (1)
MUSC 1xxx Ensemble Elective (1)	MUSC 1xxx Ensemble Elective (1)
	SCI 1xxx Science Elective (4)
TOTAL CREDIT HOURS: 15	TOTAL CREDIT HOURS: 16

Associate of Fine Arts Degree in Music (Music Technology Emphasis)

The AFA Degree in Music (Music Technology Emphasis) combines the curriculum of the Music Technology Certificate of Completion, a traditional minor in music, and several music-tech related courses that go beyond the scope of the Music Technology Certificate. This degree is designed for the music student who may wish to transfer to either a traditional four-year music program or to a professional trade school. The curriculum focuses on recording arts, digital audio production and editing, music engraving, and self-promotion, as well as performance, music notation literacy, ear training, keyboard skills, and music history. The degree consists of a minimum of 60 credit hours as summarized below:

Core Curriculum (36 credit hours)

- MUSC 1070 Private Lessons: Composition (2 credit hours)
- MUSC 1030 Written Theory I (3)
- MUSC 1035 Aural Theory I (1)
- MUSC 1040 Written Theory II (3)
- MUSC 1045 Aural Theory II (1)
- MUSC 1290 Class Piano I (1)
- MUSC 1295 Class Piano II (1)
- MUSC 1415 Intro to Music Technology (3)
- MUSC 2050 Music History Survey I (3)
- MUSC 2055 Music History Survey II (3)
- MUSC 2410 Techniques for Live Sound (2)
- MUSC 2430 Intermediate Music Technology (3)
- MUSC 2445 Topics in Music Technology (1)
- MUSC 2480 Introduction to Music Industry Studies (2)
- MUSC 2500 Music Portfolio (2)
- MUSC 0000 Cultural Context Elective (3 credits from any course below)
 - MUSC 1425 History of Rock Music
 - MUSC 1428 History of Jazz
 - MUSC 2025 Introduction to World Music
- MUSC 0000 Professional Exploratory Elective (2 credits from any course below)
 - MUSC 1025 Introduction to Music Education
 - MUSC 1028 Introduction to Music Therapy
 - MUSC 2320 Diction for Singers I
 - MUSC 2325 Diction for Singers II

Convocation Requirement (0 credit hours; continuous registration required for music majors)

This course is a periodically scheduled recital hour for students and guest performers. In addition to scheduled convocations, students will be required to attend selected concerts and other cultural events. Announcements and other pertinent music program business may be conducted during the class.

Lessons Requirement (4 credit hours minimum required)

All music majors must enroll in one private lesson per semester. 1000-level lessons are intended for first-year study and 2000-level courses for second-year study. Students may choose private study in brass, guitar, organ, percussion, piano, strings, voice, or winds. All private lessons are 1 - 2 credit hours each for a total of 8 credit hours that can be applied toward the lessons requirement of an AFA in Music.

Ensemble Requirement (4 credit hours)

All music majors must enroll in one ensemble per semester. Students may choose to participate in baroque ensemble, chamber choir, chamber orchestra, collegiate chorale, guitar ensemble, jazz combo, jazz ensemble, music technology ensemble, percussion ensemble, symphony orchestra, wind ensemble, or woodwind ensemble. All ensembles are 1 credit hour each for a total of 4 credit hours that can be applied toward the ensemble requirement of an AFA in Music.

General Education Requirements (16 credit hours)

- ENGL 1010 English I (3 credit hours)
- Advanced Writing Requirement (3)
- Basic Math Requirement (3)
- US & WY Constitutions Requirement (3)
- Science Requirement (4)

Recommended Course of Study for the Associate of Fine Arts Degree in Music (Music Technology Emphasis) – 60 Credit Hours

Freshman Year

Fall Semester	Spring Semester
ENGL 1010 English I (3 credits)	AW 1xxx Advanced Writing Elective (3)
MUSC 0200 Convocation (0)	BM 1xxx Basic Math Elective (3)
MUSC 1030 Written Theory I (3)	MUSC 0200 Convocation (0)
MUSC 1035 Aural Theory I (1)	MUSC 1040 Written Theory II (3)
MUSC 1290 Class Piano I (1)	MUSC 1045 Aural Theory II (1)
MUSC 1415 Introduction to Music Technology (3)	MUSC 1295 Class Piano II (1)
MUSC 1xxx Lesson Elective (1)	MUSC 2430 Intermediate Music Technology (3)
MUSC 1xxx Ensemble Elective (1)	MUSC 1xxx Lesson Elective (1)
	MUSC 1xxx Ensemble Elective (1)
TOTAL CREDIT HOURS: 13	TOTAL CREDIT HOURS: 16

Sophomore Year

Fall Semester	Spring Semester
CNST 1xxx US & WY Constitutions (3)	MUSC 0200 Convocation (0)
MUSC 0200 Convocation (0)	MUSC xxxx Cultural Context Elective (3)
MUSC 1070 Private Lessons: Composition (2)	MUSC xxxx Professional Exploratory Elective (2)
MUSC 2050 Music History Survey I (3)	MUSC 2055 Music History Survey II (3)
MUSC 2410 Techniques for Live Sound (2)	MUSC 2500 Music Portfolio (2)
MUSC 2445 Topics in Music Technology (1)	MUSC 2xxx Lesson Elective II (1)
MUSC 2480 Intro to Music Industry Studies (2)	MUSC 1xxx Ensemble Elective (1)
MUSC 2xxx Lesson Elective II (1)	SCI 1xxx Science Elective (4)
MUSC 1xxx Ensemble Elective (1)	
TOTAL CREDIT HOURS: 15	TOTAL CREDIT HOURS: 16

Certificate of Completion in Music Technology

The Sheridan College Music Technology Program offers a comprehensive course of study that leads to a Certificate of Completion in Music Technology. This certificate is designed for students desiring a career in areas of music production. The curriculum focuses on recording arts, digital audio production and editing, music engraving, performance and self-promotion. The certificate may be earned as a stand-alone credential, or as a supplement to any other degree offered by the college. The certificate consists of a minimum of 12 credit hours as summarized below:

Core Curriculum (10 credit hours)

- MUSC 1415 Intro to Music Technology (3)
- MUSC 2410 Techniques for Live Sound (2)
- MUSC 2430 Intermediate Music Technology (3)
- MUSC 2500 Music Portfolio (2)

Electives (2 - 4 credit hours)

- MUSC 1010 Music Fundamentals (2)
- or*
- MUSC 1030 Written Theory I (3) *and*
- MUSC 1290 Class Piano I (1)

Recommended Course of Study for the Certificate of Completion in Music Technology — One-Year Plan — 12 to 14 Credit Hours

Fall Semester	Spring Semester
MUSC 1415 Introduction to Music Technology (3)	MUSC 2430 Intermediate Music Technology (3)
MUSC 2410 Techniques for Live Sound (2)	MUSC 2500 Music Portfolio (2)
MUSC 1xxx Electives (2-4)	
TOTAL CREDIT HOURS: 7 - 9	TOTAL CREDIT HOURS: 5

Recommended Course of Study for the Certificate of Completion in Music Technology — Two-Year Plan — 12 to 14 Credit Hours

Freshman Year

Fall Semester	Spring Semester
MUSC 1415 Introduction to Music Technology (3)	MUSC 2430 Intermediate Music Technology (3)
MUSC 1xxx Electives (2-4)	
TOTAL CREDIT HOURS: 5 - 7	TOTAL CREDIT HOURS: 3

Sophomore Year

Fall Semester	Spring Semester
MUSC 2410 Techniques for Live Sound (2)	MUSC 2500 Music Portfolio (2)
TOTAL CREDIT HOURS: 2	TOTAL CREDIT HOURS: 2

Financial Aid and Scholarships

The Financial Aid Office at Sheridan College assists students whose personal and family resources are not adequate to cover the costs involved in attending the institution. They provide assistance with:

- Processing financial aid forms to determine eligibility for grants, loans, and work-study employment.
- Advising students regarding financial aid and money management matters.
- Processing awarded scholarships.
- Answers to any and all of your financial aid-related questions.

The Financial Aid Office examines the student's total financial situation and uses that information to assemble a financial aid portfolio.

In the spring semester, the music department submits a prioritized list of top prospects and returning students to the Financial Aid Office for the awarding of scholarships and other aid. The Financial Aid Office notifies each designated student of his or her total financial aid package shortly thereafter.

For incoming music majors wishing to be considered for financial aid, we offer the following suggestions:

- Apply for admission as soon as possible.
- Arrange to visit the campus and meet with a member of the music faculty.
- If visiting during the academic year, we encourage you to perform an audition on your major instrument and/or, if applicable, make a presentation of examples of your creative work (e.g. compositions, self-produced recordings, etc.). An audition and interview is required of any student seeking a music scholarship.
- Fill out the appropriate paperwork with the Financial Aid Office as soon as possible. Note that recommendations for music scholarships are submitted to the Financial Aid Office by the music faculty no later than April 15 each year.

For consideration of renewal of awards, students must maintain a GPA of 2.5 or better, remain at full-time status, and satisfactorily complete all requirements of their declared degree track.

Music Scholarship Audition Guidelines

All students must audition in order to be considered for a music scholarship. Priority for scholarships is given to high-performing students who declare music as their major. Talented non-majors are also encouraged to apply for a scholarship. Scholarship awards may be up to full tuition and lesson fees.

Scholarship recipients are expected to perform in at least one departmental ensemble every semester, and must enroll for private lessons in the music department. For music majors, satisfactory progress toward the completion of a music degree or certificate is required for scholarship renewal.

Live auditions are strongly encouraged. In lieu of a live audition, students may submit a video or sound recording for consideration. Whether auditioning live or via a recorded medium, submission of letters of endorsement from teachers, music educators, or others familiar with scholarship applicant's musical abilities is highly recommended.

To initiate an audition, contact the appropriate faculty member for your instrument or area:

- Dr. Mark Elliot Bergman — strings; mbergman@sheridan.edu
- Dr. Christian Erickson — piano, composition, music technology and production; cerickson@sheridan.edu
- Dr. Eric Richards — brass, winds, guitar, percussion; erichards@sheridan.edu
- Mr. Gene Sager — vocal arts; gsager@sheridan.edu (please CC Dr. Erickson as well)

The following are the audition requirements for each area:

Brass and Woodwinds

Perform an audition, up to 10 minutes, on your major instrument. It is not necessary to have an accompanist. The music performed should include the following:

- Two standard solos of contrasting styles (one movement of concerto or sonata or comparable solo of Class A level or above).
- Major and minor (natural, harmonic, and melodic) scales with arpeggios, and chromatic scales.
- Sight-reading of commensurate difficulty for all instruments.

Composition/Music Production

Present a recording or live performance of two musical compositions or productions to the faculty. Accompanying scores, if applicable, should be presented as well. The two works should be contrasting in style or genre, and at least one of the two works should be for more than a single instrument. Scholarship applicants wishing to focus on composition and/or music production are expected to be proficient and active performers on at least one conventional instrument.

Guitar

- Perform an audition up to 10 minutes. Your audition should include the following:
- Two movements or compositions in contrasting character or style, such as a fast and slow movement of a Sor etude, Nos. 11-20 (Segovia edition).
- A movement of a Bach suite (or the equivalent).
- Candidates will also be asked to sight-read a jazz lead sheet (once playing the melody and then once comping the harmonies) and demonstrate knowledge of major scales and arpeggios, and melodic minor scales arpeggios.

Percussion

Required audition areas (must do both)

- A solo on marimba, vibraphone, or xylophone. The solo may be for two or four mallets (a four-mallet solo is strongly encouraged).
- A snare drum solo that demonstrates concert style.

Choice areas (choose one or more)

- Timpani: A solo for two, three, or four drums. Excerpts from the standard orchestral repertoire would also be acceptable.

- Multiple percussion instruments: A solo on any combination of percussion instruments.
- Drum Set: A prepared solo and/or improvisation in a variety of styles.
- World percussion instruments: A prepared solo and/or improvisation in an area of your choice.

Piano

Perform an audition up to 10 minutes. Your audition should include two memorized solos from any two of the following:

- A Bach keyboard composition with a contrapuntal texture (invention, fugue, etc.)
- A movement of a sonata by Haydn, Mozart, or Beethoven
- A Romantic work by composers such as Chopin, Brahms, and Schumann
- A 20th century work by a composer such as Debussy, Bartok or other major composer writing after 1900

Candidates will also be asked to sight-read at least two excerpts and demonstrate knowledge of major and melodic minor scales.

Voice

Perform an audition up to 10 minutes. You may bring your own accompanist, or we will provide one. If you will require our accompanist, please send one copy of your audition music to arrive at least two weeks prior to the audition date. You will be evaluated based on tonal quality, rhythm, intonation, phrasing, interpretation, diction, and stage presence, as well as overall musical ability and accuracy.

Your audition should include two selections of contrasting styles to be sung by memory (may include an appropriate opera or oratorio aria). One song must be in English; the second song may be in English or a foreign language.

Candidates will also be asked to sight-read a few aural theory rhythm exercises.

Department Policies—Academic

Private Music Lessons and Jury Requirements

All students enrolled in applied lessons will receive a minimum of 14 lessons per semester. Lesson meetings are a minimum of 30 minutes for 1-credit lessons, and 60 minutes for 2-credit lessons. 60-minute lessons are intended for students who plan to pursue a music degree with a performance emphasis. All lessons are listed as “TBA” (to be arranged) in the class schedule. Students are responsible for contacting the instructor to arrange a mutually convenient regular meeting time for the semester. Contact must be made prior to the second week of classes. Students who fail to make contact with the instructor by that time will be dropped from the roster.

Applied music lessons are offered at two undergraduate levels:

- 1000 Level—First year majors, second-year majors studying a secondary instrument, and non-majors. First-year majors have a required jury at the end of each semester of study.
- 2000 Level—Second-year majors with two semesters of 1000-level lessons for the primary instrument or voice type completed. Jury required at the end of each semester of study.

Music Core Course Withdrawal or Failure

Music majors pursuing the AFA are expected to enroll in and satisfactorily complete one of each of the music course classes every semester (Written Theory, Aural Theory, Class Piano, a private lesson, and an ensemble). Grades below a C, withdrawal, or failure in any of the core classes may jeopardize a student’s good standing as a music major, and may result in music-related financial aid being cancelled.

Of particular concern is withdrawal or failure of any theory or class piano courses. As each course of these four-class sequences is offered only once a year, failure to complete of any one of them will add an additional year of study before the student can finish the AFA degree. The department strongly encourages students to complete the core within a four-semester timeframe. Most of these courses are prerequisites for upper-level study; therefore, if a student transfers without finishing a degree, deficiencies in the core classes will result in at least one additional year of study at the transfer institution. Given the trend of rising tuition rates at four-year colleges and universities, this may result in a significant, and unnecessary, financial cost for the student.

Tutoring Services

Free tutoring services are available to all students in a variety of subjects including music courses. To arrange for a tutor, visit the Student Success Center (Griffith Memorial Building 110) or call 674-6446, ext. 2701.

Piano Guidelines for Music Majors

As a general rule of thumb, all AFA-seeking music majors should enroll for and complete the entire four-semester sequence of Class Piano. This is particularly essential for those who plan to transfer to a four-year institution. More specific guidelines are as follows:

- Music majors with no prior keyboard experience, or those who have not studied piano within the five years prior to enrollment as a music major should enroll for MUSC 1290 Class Piano I and complete the four-semester sequence in order.
- Music majors with keyboard experience (three or more years of recent study) may elect to “test out” of one or more components of the four-semester sequence. Study materials for each test-out exam can be obtained from any of our piano faculty. Students should contact a piano instructor as soon as possible should they wish to schedule an appropriate test-out exam. A grade of “C” or better is considered a passing grade. A testing fee will apply and must be arranged through the Office of the Registrar as described below. Students should remain enrolled in class piano until they pass the exam or exams.

Class Piano Sequence Test-Out Policy for Experienced Piano Students

The purpose of the class piano sequence is to develop or expand solo performance and/or accompanying skills through individual instruction, ensemble activities, performance opportunities, and individual practice and study. The four courses of the class piano sequence are required for completion of the AFA in Music.

Students with several years of private piano training may find some of the content of the sequence rudimentary and unnecessary for completion of their core music training at Sheridan College. It is with these students in mind that the following policy procedure for challenging the sequence is implemented:

- **Step 1:** The student should consult with the class piano instructor to determine the best course of action for his or her particular situation.

- **Step 2:** If it's determined that the student should challenge one or more of the courses, the class piano instructor or other member of the piano faculty will administer the exam to the student at a mutually convenient time.
- **Step 3:** For *each* of the four class piano courses that is successfully challenged the student and instructor should fill out the top portion of a Program Waiver form, available on the college website in the Student Forms section of the Records Office Page (web shortcut: mcaf.ee/4bx9te).
- **Step 4:** The student should take the partially completed form(s) to the Coordinator of Music who will collect the remaining signatures. Once ultimately signed by the Chief Academic Officer, the requirement that each challenged course fulfills for the AFA in Music will be waived. NOTE: The student may have to take elective courses in place of each waived credit in order to meet the minimum number of credits for graduation.

For students who successfully challenge all four class piano courses, simultaneous satisfaction of MUSC 2395 Piano Proficiency Exam is granted without further examination. For this to be officially included on the student's transcript, the student should register for MUSC 2395 Piano Proficiency Exam (0 credits), which serves as proof of keyboard competency for students transferring to a four-year college or university.

Piano Proficiency Examination Guidelines

Piano Proficiency Exam (General Transfer Emphasis¹)

Requirements & Study Guide

1. Technique — Perform any major or harmonic minor scale, hands together in two octaves with correct fingering.
2. Prepared Harmonization — Harmonize lead sheets of two assigned melodies that employ both primary and secondary chords. One melody will be in a major key and the other in a minor key. They will be in different meters. Use an accompaniment appropriate for each melody (no block chords).

¹ Students planning to transfer to UW, BHSU, or other specific four-year institution should prepare from those institutions' respective piano proficiency guidelines. Consult with a member of the piano faculty for more information.

3. Sight-Reading Harmonization — Harmonize lead sheets of two simple melodies at sight using primary chords. One melody will be in a major key and the other in a minor key. Use an accompaniment appropriate for each melody (block chords are acceptable).
4. Transposition — Transpose one of the prepared lead sheets from the harmonization section above into two keys (M2, M3, P4 or P5 from the original key). Do the same for one of the sight-reading harmonizations. For each, use the same accompaniment applied to the original keys.
5. Accompaniment — Choose and prepare a simple vocal or instrumental accompaniment related to the student's area (it is not necessary to bring a soloist to the exam).
6. Sing and Play — Prepare and sing, while accompanying yourself at the piano, a patriotic song such as "America," "America the Beautiful," or "The Star-Spangled Banner."
7. Score Reading — Prepare and perform a three-part vocal score. The student must read from the score itself.
8. Improvisation — Improvise for a minimum of two minutes using a pre-approved harmonic framework such as the 12-bar blues pattern.
9. Prepared Literature — Prepare and perform two works from Agay: Easy Classics to Moderns (or other works of similar difficulty). The pieces should be from two contrasting stylistic periods.
10. Sight-Reading Literature — Perform at sight a homophonic composition that uses a simple chordal accompaniment and a simple four-part hymn.

Department Policies—Facilities

Instrumental Rehearsal Hall

W137 serves as the primary space for mid- to large-sized instrumental ensembles, and can double as a recital hall. Student rehearsals are permissible when regularly scheduled rehearsals or classes are not in session.

Choral/Vocal Rehearsal Hall

W129 serves as the primary space for choral ensembles, and can also double as a recital hall. Student rehearsals are permissible when regularly scheduled rehearsals or classes are not in session.

Practice Rooms

The department currently has several practice areas that are dedicated to student use, with additional rooms available when classes are not in session. Sign-up sheets are placed on the doors of the dedicated rooms at the start of each semester. Students may reserve a regular daily practice time by blocking out time on the sign-up sheet. Otherwise, students are free to use any vacant room as needed. Please refrain from bringing food and beverages into the practice rooms. Issues with pianos should be reported to any member of the piano faculty.

Practice Rooms/Resources

- WE2 - Concert hall vestibule/percussion studio
- W123 - Chamber music rehearsal room; 1 grand piano
- W128 - Class piano lab; 15 digital pianos and 2 vertical pianos
- W129C - Recording studio isolation booth; 1 vertical piano
- W136 – Distance lessons studio; 1 upright piano
- W130 - History/Theory classroom; 1 grand piano
- W140L- Practice room; 1 vertical piano
- W140M- Practice room; 1 vertical piano
- W140N- Practice room; 1 vertical piano
- W140P- Practice room; 1 vertical piano
- W141A- Practice room; 1 vertical hybrid piano

Music Technology Lab

This lab resides in W139 and contains Macintosh computers with music-specific and general computing software for student use. This space doubles as a classroom for music tech courses. Please check the schedule on the door before entering the lab to verify that a class is not in session. Some instructors will allow students to work during their classes, but always ask before assuming that this is permissible.

Access to the lab may be limited on weekends. Check signage for more information regarding weekend hours.

Any issue with computer software or hardware should be promptly reported to the I.T. office or any instructor who teaches a class in the lab.

Recording Studio

The Recording Studio houses a Pro Tools HD system along with a microphone locker and other recording accessories. The studio's main purpose is to serve the academic and creative needs of students currently enrolled in the Music Technology program at Sheridan College, and to record college concerts and other live events.

Students must successfully complete MUSC 2430 Intermediate Music Technology with a grade of "C" or better before being eligible to use the studio.

Alumni of the program may use the facilities when not in use by currently enrolled students. General students and non-students may not book studio time. Access to the space for these individuals is restricted to their participation in the recording projects of currently enrolled music technology students or approved projects of music technology alumni.

Detailed policies regarding the Project Studio may be obtained from the studio administrator.

Advising Tools

Completion Checklist: AFA Degree in Music (General Emphasis)

Major Area: 44 credits

MUSC Course	Cr.	Year 1 FA	Year 1 SP	Year 2 FA	Year 2 SP
1xxx Lesson I	1	_____			
1xxx Lesson I	1		_____		
2xxx Lesson II	1			_____	
2xxx Lesson II	1				_____
1xxx Ensemble	1	_____			
1xxx Ensemble	1		_____		
1xxx Ensemble	1			_____	
1xxx Ensemble	1				_____
0200 Convocation	0	_____			
0200 Convocation	0		_____		
0200 Convocation	0			_____	
0200 Convocation	0				_____
1030 Written Theory I	3	_____			
1035 Aural Theory I	1	_____			
1290 Class Piano I	1	_____			
1415 Intro to Music Tech	3	_____			
1040 Written Theory II	3		_____		
1045 Aural Theory II	1		_____		
1295 Class Piano II	1		_____		
xxxx Cultural Context Elec.	3		_____		

MUSC Course	Cr.	Year 1 FA	Year 1 SP	Year 2 FA	Year 2 SP
2030 Written Theory III	3			_____	
2035 Aural Theory III	1			_____	
2050 Music History Survey I	3			_____	
2290 Class Piano III	1			_____	
xxxx Prof. Explor. Elect.	2			_____	
2040 Written Theory IV	3				_____
2045 Aural Theory IV	1				_____
2055 Music History Survey II	3				_____
2295 Class Piano IV	1				_____
2395 Piano Proficiency Exam	0				_____
2500 Music Portfolio	2				_____

General Education Studies: 16 credits

MUSC Course	Cr.	Year 1 FA	Year 1 SP	Year 2 FA	Year 2 SP
ENGL 1010 English I	3	_____			
Adv. Writing Requirement	3		_____		
Basic Math Requirement	3		_____		
Government Requirement	3			_____	
Science Requirement	1				_____

Completion Checklist: AFA Degree in Music (Music Tech Emphasis)

Major Area: 44 credits

MUSC Course	Cr.	Year 1 FA	Year 1 SP	Year 2 FA	Year 2 SP
1xxx Lesson I	1	_____			
1xxx Lesson I	1		_____		
2xxx Lesson II	1			_____	
2xxx Lesson II	1				_____
1xxx Ensemble	1	_____			
1xxx Ensemble	1		_____		
1xxx Ensemble	1			_____	
1xxx Ensemble	1				_____
0200 Convocation	0	_____			
0200 Convocation	0		_____		
0200 Convocation	0			_____	
0200 Convocation	0				_____
1030 Written Theory I	3	_____			
1035 Aural Theory I	1	_____			
1290 Class Piano I	1	_____			
1415 Intro to Music Tech	3	_____			
1040 Written Theory II	3		_____		
1045 Aural Theory II	1		_____		
1295 Class Piano II	1		_____		
2430 Intermediate Music Tech	3		_____		

MUSC Course	Cr.	Year 1 FA	Year 1 SP	Year 2 FA	Year 2 SP
1070 Pr. Lessons: Composition	2			_____	
2050 Music History Survey I	3			_____	
2410 Techniques for Live Sound	2			_____	
2445 Topics in Music Tech	1			_____	
2480 Intro to Music Industry Studies	2			_____	
2055 Music History Survey II	3				_____
2395 Piano Proficiency Exam	0				_____
2500 Music Portfolio	2				_____
xxxx Cultural Context Elective	3				_____
xxxx Professional Exploratory Elect.	2				_____

General Education Studies: 16 credits

MUSC Course	Cr.	Year 1 FA	Year 1 SP	Year 2 FA	Year 2 SP
ENGL 1010 English I	3	_____			
Adv. Writing Requirement	3		_____		
Basic Math Requirement	3		_____		
Government Requirement	3			_____	
Science Requirement	1				_____

Completion Checklist: Certificate of Completion in Music Technology

Two-Year Option:

MUSC Course	Cr.	Year 1 FA	Year 1 SP	Year 2 FA	Year 2 SP
1xxx Foundation Elective*	2-4	_____			
1415 Intro to Music Tech	3	_____			
2430 Intermediate Music Tech	3		_____		
2410 Techniques for Live Sound	2			_____	
2500 Music Portfolio	2				_____

One-Year Option:

MUSC Course	Cr.	Year 1 FA	Year 1 SP
1xxx Foundation Elective*	2-4	_____	
1415 Intro to Music Tech	3	_____	
2430 Intermediate Music Tech	3		_____
2410 Techniques for Live Sound	2	_____	
2500 Music Portfolio	2		_____

* Foundation elective: Students may choose between MUSC 1010 Music Fundamentals *or* MUSC 1030 Written Theory I *and* Class Piano I.

Department of Music Course Rotation Calendar

These anticipated course offerings are presented here for use in planning student course schedules.

The projected course offerings may change depending on budget, staffing, and/or curriculum revisions. Check with your advisor for the latest information.

Applied lessons: Piano, Guitar, and Voice are offered each fall and spring semester. Other instruments are offered as needed. **Ensembles:** Chamber Choir, Collegiate Chorale, Jazz Combo, Jazz Ensemble, Symphony Orchestra, and Wind Ensemble are offered each fall and spring semester. Other ensembles are offered as needed.

1000-Level Courses

Course # (MUSC)	Title	FA16	SP17	SU17	FA17	SP18	SU18	FA18	SP19
0200	Convocation	x	x		x	x		x	x
1000	Intro to Music	x	x		x	x		x	x
1010	Music Fundamentals	x	x		x	x		x	x
1025	Intro to Music Ed		x			x			x
1027	Intro to Mus Therapy	x			x			x	
1030	Written Theory I	x			x			x	
1035	Aural Theory I	x			x			x	
1040	Written Theory II		x			x			x
1045	Aural Theory II		x			x			x
1070	Composition	x	x		x	x		x	x
1290	Class Piano I	x			x			x	
1295	Class Piano II		x			x			x
1415	Intro to Music Tech	x			x			x	
1425	History of Rock Music		x				x		
1428	History of Jazz				x				x

2000-Level Courses

Course # (MUSC)	Title	FA16	SP17	SU17	FA17	SP18	SU18	FA18	SP19
2290	Class Piano III	x			x			x	
2295	Class Piano IV		x			x			x
2320	Diction for Singers I				x			x	
2325	Diction for Singers II					x			x
2395	Piano Proficiency Exam		x	x		x	x		x
2430	Intermed. Music Tech		x			x			x
2445	Topics in Music Tech	x	x		x	x		x	x
2480	Intro to Music Industry	x			x			x	
2500	Music Portfolio		x			x			x

